Unit 4 Week 2

Story

A Team of Fish

<u>Genre</u>

Nonfiction

<u>Story</u>

Animal Teams

Genre

Nonfiction

Story

Busy as a Bee

Genre

Nonfiction

Essential Question

How do animals help each other?

Comprehension Strategy

Ask and answer questions

Comprehension Skill

Main Idea and Key Details

Writing Traits

Organization

Grammar

Has and Have

Structural Analysis

Prefixes re-, un-, pre-

Mechanics

Capitalization and End Punctuation

Vocabulary

danger - If there is danger, there is a risk of being hurt or harmed.

<u>Partner</u> - A person who works with you to do something is your <u>partner</u>.

High Frequency Words

because, blue, into, or, other, small

Oral Vocabulary Words

behavior, beneficial, dominant, endangered, instinct

Graphics/fonts copyright DJ Inkers. www.djinkers.com

www.theteachersquide.com

SPELLING/ PHONICS

long e:

e, ee, ea



me

we

keep

feed

beak

seat

play

rain

because

other

Name:		

Rapid Word Chart Lesson 4.2

because	blue	into	or	other	small
into	other	because	blue	small	or
small	or	blue	other	because	into
other	because	or	small	into	blue
into	blue	other	because	or	small

Write your time each night. Remember, you should get faster each time!!

Monday's time	 	
Tuesday's time	 	
Wednesday's time	 	
Thursday's time		

Name ______

4. 2
Can Animals Paint?
Oral Reading
Fluency

Can animals paint? Let's take a look.	7
Can a dog paint? A dog can carry a ball to	18
the park, but a dog can't paint.	25
Can a bird paint? A bird can sing a nice song,	36
but a bird can't paint.	41
Can this big animal paint? Yes! This big	49
animal can paint!	52
A man gives the animal some paper. The animal paints	62
with a brush and its trunk.	68
Painting is a job for these big animals. People	77
give money to buy the paintings. The people	85
who help the animals can buy paint and other things	95
with the money!	98

FLUENCY SCORE	
Total Words Read per Minute	
Number of Errors	
Words Correct per Minute (WCPM)	

Name:		Date:		
	 		(=,,,	

Rapid Word Chart

Lesson 4.2

			T
behavior	instinct	beneficial	endangered
dominant	behavior	instinct	beneficial
endangered	dominant	beneficial	behavior
instinct	beneficial	endangered	dominant
behavior	endangered	instinct	dominant

Time in seconds:			
Monday	Tuesday	Wednesday	Thursdav

	14.1		
Name		 	

Joshua and the Tigers



Oral Reading Fluency

16

36

38

47

58

68

73

83

100

102

One weekend Joshua went to the park with his dad. Some boys were playing basketball. Joshua watched them run up and down on the court. He wanted to play with them, but he was too shy to ask.

When Joshua got home, he looked for a ball. When he found one, he threw it into the air. He spread out his fingers to catch it. He felt carefree as he caught the ball.

Joshua took his ball to school. He ran up and down the schoolyard with his friends. They threw the ball to each other. Joshua jumped and made a basket.

Mrs. Diaz saw the boys playing. She noticed
that Joshua could run fast. She noticed that Joshua
was good at catching the ball.

110
1125

FLUENCY SCORE	
Total Words Read per Minute	
Number of Errors	
Words Correct per Minute (WCPM)	